

I. COURSE DESCRIPTION:

A. Department Information:

Division: Student Support
Department: Student Development
Course ID: SDEV 980
Course Title: Education Planning
Units: .5
Lecture: .5 hours
Laboratory: None
Prerequisite: None

B. Catalog and Schedule Description: Develops student ability to create an individualized education plan. Instruction will include UC, CSU, and independent university transfer requirements. Associate degree, certificate, and academic policies will be included. Course is for students who are decided on a college major. Graded on a credit/no credit basis only.

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

III. EXPECTED OUTCOMES FOR STUDENTS:

Upon successful completion of the course, the student should be able to:

- A. Demonstrate knowledge of associate degree and certificate requirements
- B. Demonstrate knowledge of UC and CSU transfer requirements
- C. Create an individualized education plan
- D. Evaluate components of a sound educational plan
- E. Demonstrate knowledge of campus services for students
- F. Understand student rights as they pertain to matriculation

IV. COURSE CONTENT:

A. Week One

1. Overview of California Community College matriculation requirements
2. Introduction to the process of educational planning
 - a. Prerequisites
 - b. Course sequencing
 - c. Fall or spring only courses
3. Identification of majors

B. Week Two

1. Review of general education versus major requirements
2. Articulation
3. Explanation of associate degree and certificate requirements
4. Overview of the UC, CSU, and independent university systems
5. Overview of IGETC, CSU GE-Breadth, and SBVC general education requirements
6. Overview of major preparation considerations at the UC, CSU, and independent universities

C. Week Three

1. Visitation of SBVC Counseling Center, may include EOP&S, DSP&S, and STAR
2. Visitation of Transfer Center
 - a. Review of available resources and services for students
 - b. Transfer application process and filing periods

D. Week Four

1. Internet demonstration of ASSIST and other transfer websites
2. Begin Educational Plan
3. Develop questions for class discussion on appropriate program (i.e., international, student athletes, honors, EOP&S, STAR, etc.)

- E. Week Five
 - 1. Educational Plan development
 - 2. Review of individual student questions based on week four discussion
- F. Week Six
 - 1. Review Educational Plan with Counselor
 - 2. Referral to specific liaison counselor and/or categorical program for future major advisement
- V. METHODS OF INSTRUCTION:**
 - A. Lecture
 - B. Group discussion
 - C. Field trips
 - D. Internet demonstration
 - E. Guest speakers
- VI. TYPICAL ASSIGNMENTS:**
 - A. Students will create a list of questions for class discussion in preparation for creating an individual education plan.
 - B. Students will create an education plan utilizing college catalogs, ASSIST, UC Pathways, CSU Mentor, and AICCU Mentor.
 - C. Students will be required to visit university websites
- VII. EVALUATION(S):**
 - A. Methods of Evaluation
 - 1. Class participation
 - 2. Education plan
 - B. Frequency of Evaluation
 - 1. Counselor review of student education plan for inclusion of all required courses for education plan.
- VIII. TYPICAL TEXT(S):**

San Bernardino Valley College Catalog (required)
University catalogs (optional)
- IX. OTHER SUPPLIES REQUIRED OF STUDENTS:** None